



# Transitioning: A Case Study

**NATIONAL COUNCIL FOR SPECIAL EDUCATION**


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**NATIONAL EDUCATIONAL PSYCHOLOGICAL SERVICE**

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# Background Information

- Family
  - SEN Pathway
  - Services involved prior to Pre-school
  - Pre-school education
  - Preliminary steps to Transitioning
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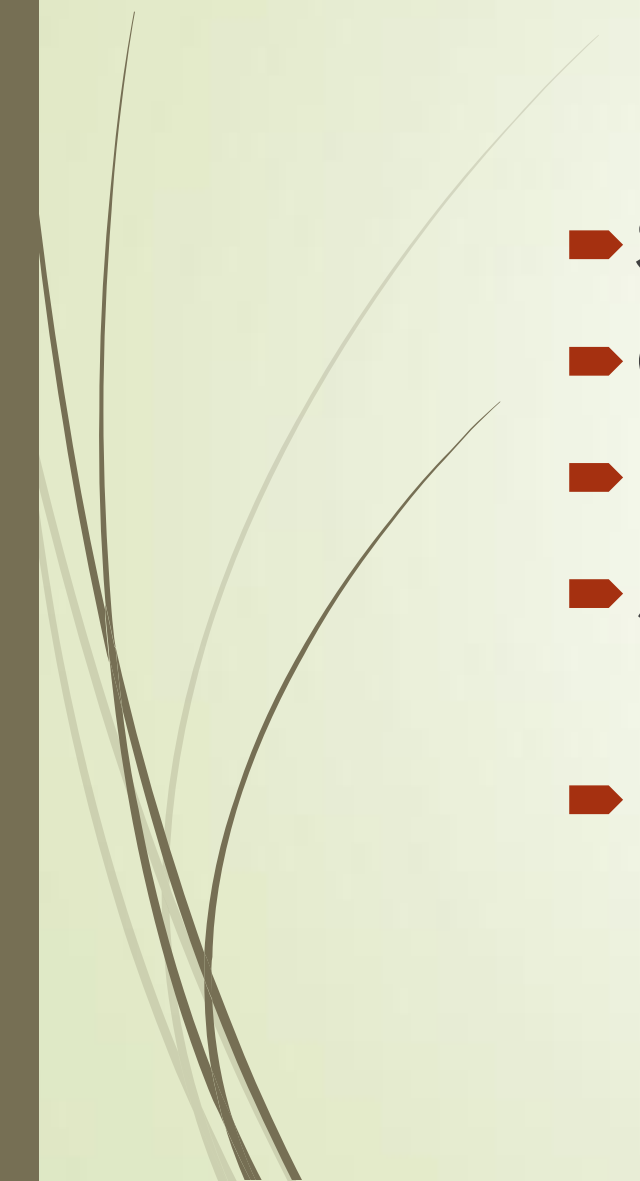


# Transitioning Process

- From approx. January to June of Pre-school year
  - Enable Ireland Parents Morning
  - AON Reports
  - Visiting Primary Schools/Enrolment
  - School Application to NCSE for RTH/SNA access
  - Pre School visit

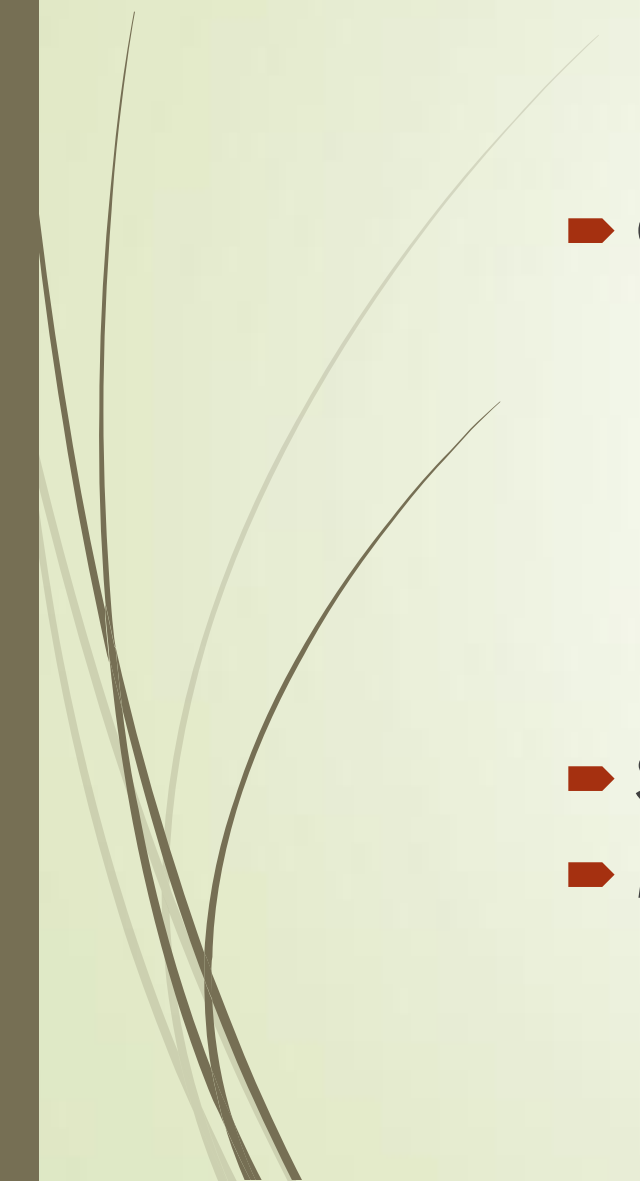


# Transitioning Process

- SENO visits pre-school – care needs
  - Consultation with parent and Primary School
  - Recommendations: NEPS,SESS
  - June – Discharge meeting: HSE EIT, Enable Ireland
  - Informal consults with NEPS/SENO
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# School Preparation

- Consultation with NEPS (as unnamed student)
    - Advise a Transition Plan
    - Familiarisation with Pupils SEN (in liaison with Pre-school)
    - Develop initial Support Plan (NEPS Continuum)
    - LS/RT to also develop initial plans to support her
  - School to access understanding of ASD and CP
  - Meet parents
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# Currently...

- In Junior infants in mainstream Primary with supports
- School's NEPS Psychologist on leave and school allocated SCPA
- Adapting to her needs as much as possible and facilitating her inclusion and integration
- May be considering applying for further supports within school
- School staff interested in pursuing further training
- Out patient of Enable Ireland - therapies



# What worked well...

- Enable Ireland meeting as an introduction
- Informal contact SENO/NEPS
- SENO/Parent had early contact
- Enable Ireland visited school
- Supports in place for Sept
- NEPS being available to consult with school
- E.I.T. Discharge Meeting - May
- Summer camp at the school - familiarisation



# Critical points to Consider

1. Involvement of Primary school prior to transfer
  2. Formalisation of “handover” like Primary to Post Primary “Passport”
  3. Develop a Student File
  4. Critical Time – Planning early with all stakeholders
  5. Schools prioritising incoming SEN pupils for NEPS service
  6. NEPS attendance at Discharge meeting?
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