



Supporting transitions for children with disabilities into and out of Pre- School Department of Education Perspective

NDA/NCSE Seminar

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Overview of Presentation

- Pre- School from DES perspective
- Early intervention for children with autism
- Role NCSE
- Role SENO
- Progressing Disabilities Services (HSE)

Pre- school from DES perspective

- Early childhood education refers to education before the start of formal schooling or before the age of six
- ECCE scheme
- Early Start Programme
- Visiting Teacher Service
- EI for children with autism



Early Intervention for children with autism

- Autism Task Force Report (2001)
- Early Intervention classes
- Home Tuition Scheme
- NCSE policy advice on autism

Role National Council Special Education

- The National Council for Special Education (NCSE) was set up to improve the delivery of education services to persons with special educational needs arising from disabilities with particular emphasis on children.
- Allocate resources, provide information, plan and co-ordinate the provision of education and support services,
- **Supporting and assisting smooth transitions for pupils at key stages in their education**
- Carry out Research.
- Prepare Policy Advice for the Minister for Education.

Role of Special Education Needs Organiser

- NCSE's local service is delivered through a national network of Special Educational Needs Organisers (SENOs)
- SENOs interact with parents and schools and liaise with the HSE in providing resources to support children with special educational needs
- **Supporting and assisting smooth transitions for pupils at various stages in their education**



Progressing Disabilities Services for Children and young people programme (HSE)

- HSE Programme established to progress disability services for children and young people
- Facilitates joint working between staff in health and education sectors
- Key role in supporting transitioning of children into and out of pre-school